



## Lead Associate Teacher Days

- Associate Schools is an initiative that has been promoted since the beginning of the extended Teacher Education program. They work in partnership with the Teacher Education cohorts and provide support to the professional learning of Teacher Candidates.
- For Year 1 Teacher Candidates, Community Service Learning Practicums occur once weekly and are made up of candidates working under the supervision of an associate or the Lead Associate Teacher. Candidates partake in a variety of initiatives from literacy and numeracy support, to guided reading groups, to extra-curricular clubs and activities.
- An Associate Teacher is a Teacher with the necessary teaching experience, leadership skills, and interpersonal and communication competencies to mentor Teacher Candidates.
- Associate Teachers need to provide mentorship, timely feedback, and regular evaluations on the professional learning of their Teacher Candidates
- Within each Associate School there are designated Lead Associate Teachers who welcome Teacher Candidates into the school community, and facilitate the experience within the

school, supporting collaboration between the Faculty and the school.

- Lead Associate Teachers are provided a day of release time for professional learning and collaborative planning. They are invited to join the Faculty for a day of workshops and dialogue that connect and focus on a thematic priority area for that particular school board.
- Lead Associate Teacher Days have been successfully running for the past three years. As Educator Conferences, they work by including local school boards in the planning and maintaining a variety of informative and engaging learning events that connect to a unifying overall theme.

## Past Themes:

1. Truth and Reconciliation Commission Call to Action: “Honouring the TRC’s Calls to Action” (2015)
2. Digital Citizenship: “Minds on Learning for a Digital Age.” (2016)
3. Diversity and Equity: “Supporting the Needs of Second Language Learners” (2017)

Ng-A-Fook, N., Kane, R., Crowe, T., Karagiozis, N., & Hagerman, M. S. (2017). Reconceptualizing Teacher Education at the University of Ottawa. *Initial Teacher Education in Ontario: The First Year of Four-Semester Teacher Education Programs*, 9,12.

